

47-293  
1.967

Vol. LVIII

JANUARY, 1968

No. 1

# *South Carolina State College*

Orangeburg, South Carolina  
Bulletin



**ANNUAL REPORT NUMBER**

For Period October, 1966 to October, 1967

S. C. STATE LIBRARY

*South Carolina*  
*State College*

Orangeburg, South Carolina  
Bulletin



**ANNUAL REPORT NUMBER**

For Period October, 1966 to October, 1967



TABLE OF CONTENTS

Part I

	Page
The Student Body .....	6
Administration .....	9
Academic Program .....	14
Physical Plant .....	21
Conclusion .....	22
Appendix I—Enrollment .....	24
Appendix II—Proposed Budget and Salary List .....	25



## TABLE OF CONTENTS

### Part II

	Page
The Student Body .....	31
Administration .....	34
Instruction .....	37
Physical Plant .....	39
Conclusion .....	41
Appendix I—Enrollment .....	44
Appendix II—Dormitory Occupation .....	46
Appendix III—Proposed Budget and Salary List .....	47
Appendix IV—Summary .....	51
Appendix V—Summer School Enrollment .....	52
Appendix VI—Felton Laboratory School .....	54
Appendix VII—1968-69 Calendar .....	55



## REPORT OF THE SOUTH CAROLINA STATE COLLEGE

*To the Honorable Senators and Representatives of the General Assembly of South Carolina:*

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year, together with the budget request for 1968-69.

Respectfully submitted,

THE BOARD OF TRUSTEES

By Elliott Elam, Secretary

MEMBERS OF THE BOARD:

Governor Robert E. McNair,  
*Ex-Officio Chairman*

Bruce W. White, Chairman,  
Union

Elliott Elam, Secretary  
North Augusta

W. C. Bethea,  
Orangeburg

James A. Boykin, M. D.,  
Lancaster

Howard G. Royal, M. D.,  
Langley

I. P. Stanback,  
Columbia

Felix W. Wheeler,  
Columbia

# REPORT TO THE BOARD OF TRUSTEES

## I. THE STUDENT BODY

### A. Admissions

The Director of Admissions reports that of the 699 persons whose applications were rejected for the first semester (Page 32 Report to the Board of Trustees for October 1966), 400 asked to be reconsidered for admission for the second semester along with 160 new applicants. Of this total 56 new students were admitted. Seventy-eight former students also applied for readmission. Number 78 were accepted. In this latter group 52 students returned the institution at the beginning of the second semester. Thus a total of 91 students returned for the second semester.

## PART I

### LETTER OF TRANSMITTAL

To the Honorable Members of the Board of Trustees,  
South Carolina State College,  
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period October 1966 to May 1967.

Respectfully yours,

B. C. Turner, President



## REPORT TO THE BOARD OF TRUSTEES

### I. THE STUDENT BODY

#### 1. *Admissions*

The Director of Admissions reports that of the 699 persons whose applications were rejected for the first semester (Page 32 *Report to the Board of Trustees* for October 1966), 400 asked to be reconsidered for admission for the second semester along with 150 new applicants. Of this total 32 new students were admitted. Seventy-eight former students also applied for readmission of which number 76 were accepted. In this latter group 59 actually entered the institution at the beginning of the second semester, January 4, 1967. Thus a total of 91 undergraduates entered for the second semester who were not registered for the first semester.

#### 2. *Enrollment*

The total enrollment for the second semester of the current academic year is 1959, which is 102 less than the comparable number (2061) for last year. The decrease lies at the graduate student enrollment level. South Carolina State College could not continue the Aiken Project for the second semester because the College simply did not have a sufficiently large staff to continue an off-campus project. Thus 150 graduate students at Aiken, who were counted among the first semester registrants no longer are represented in the statistics. However, there are 78 new graduate students registered for on-campus classes.

Enrollment in the Felton Laboratory School for the second semester is exactly the same as that for the first semester.

In addition to residents of the State of South Carolina, students come from 17 other states and the District of Columbia. The largest group is from Georgia (28) followed closely by Florida (22), and New York (22).

On the undergraduate level out-of-state students account for 8% of the total enrollment, while on the graduate level out-of-state students account for 5.6% of the total enrollment.

As to areas of interest for undergraduate study, enrollment in business administration remains the largest, followed by



quite large enrollments in social sciences, the natural sciences and communications. There is a significant increase in enrollment in home economics. Enrollment in the new Department of Psychology is holding up well.

Undergraduate enrollment of 1405 for the first semester represents an increase of 4.6% over last year's first semester enrollment. Second semester undergraduate enrollment of 1341 represents an increase of 2.7% over the comparable period of last year.

Attention has been called in previous reports to the greater retention or staying power of our students of today as compared with those of a few years ago. The present Junior Class particularly retains its markedly higher retention rate. We believe that the increased retention rate or staying power indicates fewer drop-outs and less academic difficulty. For the entire year 30.4% of the undergraduate student body is in the Freshman Class, while 26.3% is in the Sophomore Class. These figures should be compared with the Junior and Senior Classes which represent respectively 22.3% and 20.0% of the undergraduate student body. Comparison of the above figures with those of previous years indicates greater staying power in the upper classes.

#### 4. Academic Performance

##### (a) Honors

At the end of the first semester 9.75% of the undergraduates were on the Dean's List, a substantial increase over 7.6% for the academic year 1965-66. The number achieving highest honors is a significant increase over last year's figure.

We should also point out that a significantly larger number of applicants for admission scored in a higher bracket than has hitherto been the case.

##### (b) Deficiencies

A total of 79 were dropped from the undergraduate student body for academic failure at the end of the first semester; this is slightly less than the number dropped last year. It should be noted that of 424 persons who entered as freshmen at the beginning of the first semester, only 14 were dropped for academic failure.



### 5. *Graduation*

According to the Registrar's Report, 220 undergraduates and 121 graduate students are candidates to receive degrees as of May 14, 1967. It is *recommended* that the Trustees approve those so listed after they have been certified by the deans of instruction as having completed all requirements for the respective degrees which they seek and after these certifications have been approved by the Faculty Council at its annual meeting scheduled to take place shortly before the next convocation.

### 6. *Dormitory Occupation*

Last year it was reported that 785 qualified applicants were turned away for the first semester because of lack of physical facilities and space. This figure, coupled with an additional 105 who were turned away for the second semester made a total of 890 would-be students whom we could not accommodate. For the current academic year the administrative officials report 540 persons could not be accommodated during the first semester because of lack of space. We are pleased to report some alleviation in this distressing situation. The new dormitory for women was completed and the occupancy began as of December 15, 1966. As a result the College's dormitory capacity for women students has increased from 381 to 523. We have 50 students more in the women's dormitories than the normal capacity, so that there is still the problem of congestion. A compensating feature however, is that only three undergraduate women are now living off-campus.

There are still 70 non-resident undergraduate men compelled to live off-campus but construction of the new dormitory for men is proceeding rapidly and this situation should be relieved soon.

Request has been made of the Legislature through the State Budget and Control Board for funds to replace Bradham and Manning Halls with a new dormitory which should accommodate 500 women students and for another dormitory for men to accommodate approximately 200 students.

### 8. *Student Conduct*

Under separate cover a report is being made to the Board relative to student disturbances which disrupted the normal



routine of the institution for a substantial time during the second semester. As is usually the case, the emphasis shifted from day to day being first directed toward notification to two non-tenure interns that the College would not seek to renew their appointment; next to rules regulating student conduct; thirdly toward the reinstatement of students suspended for leading demonstrations which disrupted the normal routine of the institution; then toward the President as the target of the students' frustration; and finally toward a proposal for a march on the Governor's Office to state grievances. After continuous efforts to secure it, we were able to get a resumption of classroom activities, although the balance of the semester continues to be rather touchy and difficult. The problem has been greatly accentuated by the intervention of outside forces seeking to take advantage of the difficulty for ulterior motives. The entire matter will be discussed with the Board thoroughly at its Spring Meeting.

## II. ADMINISTRATION

### 1. *Agriculture*

Enrollment in agriculture was normally about 150 students per year for many years, but has gradually dwindled until now we average about 50 agricultural majors per year. The Dean of the Faculty has been reporting that "Problems arise from an enrollment which continues small in spite of increased opportunities in the field, from the need to shift emphasis from that of training teachers to that of training practitioners in various areas and from the need of additional costly facilities which are required if the Division is to keep abreast with the trends of the times."

During the summer of 1966, the undersigned requested of Dr. R. C. Edwards, President of Clemson University, permission to invite two members of his staff to visit South Carolina State College as consultants for the purpose of examining the College's agricultural program and to advise as to the best steps which could be taken under the existing circumstances. Dr. Edwards not only agreed, but showed deep personal interest. On August 30, 1966 he visited the College bringing with him the following members of his staff:



Dean Victor Hurst,  
Vice President for Academic Affairs and Dean of the  
University

Dr. J. W. Jones,  
Director of Resident Instruction in the College of  
Agriculture and Biological Sciences

Dr. W. J. Lanham,  
Head of the Department of Agricultural Economics  
and Rural Sociology

Dr. L. H. Davis,  
Head of the Department of Agricultural Education

Dr. A. W. Snell,  
Head of the Department of Agricultural Engineering

Dr. U. S. Jones,  
Head of the Department of Agronomy and Soils

Dr. R. F. Wheeler,  
Head of the Department of Animal Science

Dr. T. L. Senn,  
Head of the Department of Horticulture

Dr. B. D. Barnett,  
Head of the Department of Poultry Science

Dr. F. I. Brownley,  
Dean of the Graduate School

The visit lasted for most of the day, during which time the group examined not only the College's physical facilities and its agricultural program, but also had extended conversation with various members of our agricultural staff in their fields of specialization. On September 14, 1966, a written report by Clemson's College of Agricultural and Biological Sciences was made on the agricultural programs at South Carolina State College and is available to any member of the Board of Trustees who might wish to examine it in detail. To summarize it, the report stated that the group's estimate of cost involved in the development and operation of teaching and research programs in agricultural subject matter fields related to the present areas of agricultural interest at South Carolina State College would be as follows:



Summary of Cost of Teaching and Research Programs in  
Agricultural Economics, Agricultural Education, Agricultural  
Engineering, Agronomy, Animal Science, Dairy Science,  
Entomology, Horticulture, Plant Pathology, and  
Poultry Science

I. Estimated Expenditures in 1966-67

A. Personal Services (Salaries and Wages) .....	\$1,717,377.00
B. Contractual Services, Supplies, and Fixed Charges .....	394,273.00
C. Equipment .....	58,052.00
<b>TOTAL .....</b>	<b>\$2,169,702.00</b>

II. Estimated Replacement Cost of Physical  
Facilities

A. Buildings, including installed equipment .....	\$4,449,892.00
B. Other Equipment .....	2,335,886.00
C. Land .....	828,000.00
D. Non-Structural Improvements .....	225,617.00
<b>TOTAL .....</b>	<b>\$7,839,395.00</b>

III. Professional Staff

A. Number of full-time teaching equivalents (9 months) .....	29
B. Number of full-time research equivalents (12 months) .....	66

On November 22, 1966 Dr. A. S. Belcher, Dean of the Faculty, Dr. L. C. DeCosta, Dean of the School of Agriculture and Home Economics and the undersigned visited Clemson University and spent the day examining not only teaching and research programs, but also meeting individual members of the administrative and teaching staffs in agriculture and discussing the situation with them. In the meeting which concluded the day's activities, it was agreed that if the necessary official approval could be obtained, South Carolina State College would gradually phase out its program in agriculture. The details as to so phasing out as to cause the least disloca-



tion and discomfiture to the faculty and students in agriculture were left to Dr. A. S. Belcher, Dean of the Faculty of South Carolina State College and Dr. Victor Hurst, Vice President for Academic Affairs and Dean of the University, Clemson University, with the cooperation of their respective staffs.

In APPENDIX III there are set forth in full tentative proposals submitted by Dr. A. S. Belcher and Dean L. C. DeCosta as of December 16, 1966 for the phasing out of the program in agriculture here. To summarize briefly, it is proposed:

- (1) That the program be terminated at South Carolina State College as of May 1969.
- (2) That sophomores entering a major program in agriculture 1967-68 would be permitted to do so with the clear understanding that they would transfer to Clemson University at the end of the sophomore year.
- (3) That no freshman would be accepted in the program beginning with the academic year 1968-69.

At the time of the writing of this report, Dr. Belcher and Dr. Hurst are working on a proposal that students who wish an agricultural specialty may enter South Carolina State College and take general cultural courses and non-agricultural subject matter during the first two years and then transfer to Clemson for specialization during the second two years. It would be possible for a South Carolina State College sophomore, who did not have a sufficiently strong record for a transfer to Clemson, to enter some other area of study at South Carolina State College based on the first two years of work here. Those who did have sufficiently strong records for recommendation could and would be transferred to Clemson to enter an area of agricultural specialization.

This matter of the phasing out of the agricultural program at South Carolina State College has been discussed in detail not only with the faculty and staff at South Carolina State College and at Clemson University, but also with the Chairman of the State Advisory Commission on Higher Education and with individual members of the Board of Trustees.



There can be found on Page 3 of APPENDIX III copy of the agreement approved by President Edwards of Clemson University and by this office. At the time of the writing of this report, it was our understanding that approval of the Southern Association of Colleges and Schools should be sought to this arrangement. If this is secured then the proposal will be submitted to the policymaking officials of the State.

We *recommend* that the Board of Trustees approve the proposed arrangement.

## 2. *The Budget Request for the Fiscal Year 1967-68*

Under APPENDIX II will be found detailed information setting forth the budget request and proposed salary list for fiscal year July 1, 1967 to June 30, 1968.

The total increases requested from the current Legislature for the next fiscal year are as follows:

1. Maintenance and Operation .....	\$ 362,277.00
2. Immediate Needs for Physical Plant .....	3,250,000.00
3. Further Needs for Physical Plant .....	3,450,000.00
<hr/>	
TOTAL .....	\$7,062,277.00

Of the \$362,277 increase requested for maintenance and operation, the amount of \$252,146 is requested for salaries. Of this amount, \$170,146 would be used to increase the compensation of those already employed. The balance of \$82,000 was requested for new positions, approval of which we *recommend*.

The balance of the request for maintenance and operational increase is to cover mainly rising prices or those increased costs which result from rising enrollment.

By far the largest increases requested are for funds to develop the physical plant of the institution, to accommodate a rising enrollment.

In his recent message to the General Assembly, the Governor indicated that the tuition-bond formula method of financing certain buildings has now about reached its limit, and a new method must be devised.

The Budget and Salary List are set forth in APPENDIX II. We *recommend* their adoption.



### 3. *Appointments*

At the present time, the Dean of the Faculty, Dr. A. S. Belcher, carries in addition to the other duties, responsibilities such as compiling and editing the catalogue for both the regular and summer sessions, directing the summer school, membership on the Admissions Committee and on the Faculty Athletic Committee, supervision of the Freshman Studies Program and supervision of any off-campus teaching, such as the recent project at Aiken, South Carolina. These are all very heavy responsibilities. In order to assure compensation commensurate with such duties, authority and responsibilities, as well as in order to accord the holder of the position the necessary status to carry out these obligations, we *recommend* that he be appointed Vice-President for Academic Affairs.

In addition to the regular duties of the Business Manager, the holder of this position now carries the following responsibilities: supervisor of the dining hall, supervisor of the Post Office, supervisor of the Department of Buildings and Grounds, and Chairman of the Faculty Athletic Committee. For the same general reasons stated above relative to the position of the Vice-President of Academic Affairs, we *recommend* that he be appointed Vice-President for Financial Affairs and Development of the Physical Plant.

Both of the above recommendations are in accord with recent developments taking place at other publicly supported colleges and universities. These recommendations have been discussed with all individual members of the Board of Trustees, the State Auditor, and the Chairman of the State Advisory Commission on Higher Education. All these officials have expressed themselves in accord and in support of these recommendations.

## III. ACADEMIC PROGRAM

### State of the College

During the current academic year two far-reaching decisions were made by the college administration:

- (1) to study and present a proposal for phasing out the Division of Agriculture.



- (2) Establishment of a Review Board. This Board was established for the purpose of examining the academic performance of students (a) who fail because of quality point average; (b) who fail to remove probation within the required time and (c) who fail to achieve the given percentage requirement in any one semester.

It was recognized by the College that the overall performance of a student should be considered before dropping him for poor scholarship. At the end of the first semester the Board reviewed the records of several seniors who fell in one of the three categories above and it recommended that one be permitted to remain.

#### The College Entrance Examination Board

The Dean of the Faculty reports that the improvement in performance on the College Entrance Examination Board continues. The Dean of the Faculty *recommends* that the combined score of 650 continue to be used as the cutting score for the next academic year. Acceptance of freshmen in the summer program who are in need of remediation purposes has already been approved by the Trustees and will be put into effect at the beginning of the summer of 1968.

#### College Programs

The various schools of the College were or will be hosts to a variety of programs during the current year.

#### Institutes

##### *School of Arts and Sciences*

1. In-Service Institute for Senior High School Teachers of Science, 1966-67, under a grant of \$18,840 from the National Science Foundation.
2. Institute for Junior and Senior High School Teachers of Science, Summer 1966, under a grant of \$72,470 from the National Science Foundation.
3. Institute for High School Teachers of Science, Summer 1967, under a grant of \$72,470 from the National Science Foundation.



4. Institute for Teachers of English, Summer, 1966 under a \$40,552 grant from the U. S. Office of Education.

#### *School of Education*

1. National Teacher Corps program, 1966-1967, in cooperation with the Sumter School District, under a \$20,575 grant from the U. S. Office of Education.
2. National Teacher Corps Intervening Summer Program, 1967, under a grant from the U. S. Office of Education.
3. Prospective Teacher Fellowship Program, 1966-1967, under a \$19,200 grant from the U. S. Office of Education.
4. Institute for Teachers of Disadvantaged Youth, Summer, 1967, under a grant of \$41,849 from the U. S. Office of Education.
5. Institute in Special Education, Summer, 1967, under a grant of \$15,750 from the State Department of Education.
6. Special Education Senior-Traineeship Grant (2 seniors), under a \$7,200 grant from the State Department of Education.

#### *Programs*

##### *School of Arts and Sciences*

1. Eighth Annual Social Studies Workshop was held on February 2, 1967.
2. Twentieth Marriage and Family Life Institute was held on March 4-5, 1967.
3. National Foreign Language Week was observed on March 12-18, 1967.
4. Oak Ridge Radioisotope Laboratory was conducted during September 19-30, 1966.
5. Eleventh State Science Fair, in cooperation with the Palmetto Education Association, was held on February 23-25, 1967.



### *School of Education*

1. The Sixteenth Annual Guidance Program was held on February 22, 1967.
2. The Annual Meeting of Governor's Interagency Council on Mental Retardation was held on January 26, 1967.
3. The Annual All-State Band Clinic met on campus in April.
4. The Women's Athletic Association was host to the advisors of the seven member schools on April 14-15, 1967.

### SCHOOL OF AGRICULTURE AND HOME ECONOMICS

#### *(a) Division of Agriculture*

The problems of the Division lie in low enrollment and high per student cost and need for heavy expenditures to bring the Division up to meet current needs. Recommendations have already been made above relative to meeting these needs.

#### *(b) Division of Home Economics*

Enrollment in the Division has increased approximately 43.7% over 1965-66 with the chief area of increase being that of Child Development and Nursery School Education.

### SCHOOL OF ARTS AND SCIENCES

#### *(a) Business Administration*

This Department continues to be the largest in the College. Adaptation of the former Law School quarters and moving the Department into these solved the space problem nicely.

For the first time the Department has a CPA teaching two courses in accounting and efforts are being made to secure his services for a third course. Consideration is now being given toward re-evaluating the College's program in accounting and toward a recommendation that we offer a major in that area, while at the same time the present curriculum in general business administration would be phased out. When this program has been drafted and approved by the Curriculum Committee, it will be forwarded to this office for consideration.



The Dean of the Faculty reports that graduates in this area are in high demand for employment and are doing well in various fields in government and in industry.

(b) *Communications Center*

Speech therapy was provided for 38 clients—10 from the College's regular students, 9 from Christ the King School, and 19 from Felton Laboratory School.

Remodeling of Room 308 in Turner Hall into a speech clinic is now in process and when completed will enable the College to prepare its students to use the latest machinery as well as the latest techniques of their prospective profession.

The Communications Center has two doctors in English, one of whom is leaving and must be replaced; in Speech Correction, Dr. Powell has the doctorate and Mrs. Martin is presently on leave studying for the doctorate. Efforts are being made to locate qualified personnel for next year.

(c) *Mathematics*

Progress has been impaired because of the inability to find qualified personnel and a department chairman. Dr. Hunter, Dean of the School of Arts and Sciences, continues in his role as Acting Chairman but problems will continue until the Department has its own head. There should further be at least two persons with doctorates in the area, but these are most difficult to find.

(d) *Modern Languages*

The Department is functioning well without serious problems. Some need of strength in the area of German will be achieved as one of the teachers continues summer training.

(e) *Natural Sciences*

No serious problems exist in the Department of Natural Sciences that will not be solved upon completion of the new wing. Plans for this addition are now in the hands of the State Engineer and we are waiting for approval of the same in order that arrangements may be made for construction.

The Dean of the Faculty is negotiating for a doctorate in physical chemistry and one in organic chemistry, the latter



being an Indian we have agreed to employ if he can receive a visa. We are likewise interested in obtaining a doctorate in biology.

The training of the staff meets the requirements of the Southern Association in the area of biology and in the area of chemistry. While at the present time physical facilities are somewhat crowded, the above plans should solve this all right.

(f) *Social Sciences*

Certain changes have been recommended for the curricula in history and social studies which have necessitated changes in catalogue offerings. The desire of the Department to offer a major in economics will require serious study before approval is recommended.

This Department's greatest problem is space, caused chiefly by increase in student enrollment and additional staff.

Considering the situation generally, 23.5% of the faculty of the School of Arts and Sciences hold the doctorate with shortages resting primarily in the areas of English, mathematics and social sciences.

## SCHOOL OF EDUCATION

At the present time this School is under consideration by the National Council for Accreditation of Teacher Education, which organization has made two visits to the campus. A study of the entire teacher program was submitted in April of 1965 and a visiting team came in October of that year. Certain criticisms were made. Upon the filing of a Reappraisal Report, a two-man visitation team came to the College to see what had been done to clear up the criticisms.

(a) *Department of Education and Psychology*

During the academic year 1965-66 the Board of Trustees approved the creation of a new Department of Psychology which has not been implemented pending enrollment of sufficient majors.

During the current year 37 students selected majors in this area. It is recommended that the Department of Psychology be established for the next academic year and that Roland E. Haynes be appointed Chairman.



(b) *Health and Physical Education*

When the new building for physical education and health is available for use, all problems of space and equipment will be eliminated and the program greatly strengthened thereby. Meantime, a study is being made for the development of a curriculum for the training of health and physical education teachers on the elementary level.

(c) *Library Service*

This Department has only two instructors, both of whom are doing an excellent job. The Department's head, Mrs. Middleton, will pursue work toward the doctorate beginning this summer at the University of Pittsburgh.

The curriculum has been revised and re-evaluated and changes conforming to the latest methods have been made. While lack of space has been the greatest problem, this will be solved when the new library building is completed.

(d) *Music and Fine Arts*

The curricula in these areas are undergoing a self-study with effort being made to reduce the number of hours required for graduation.

In one more year one of the members should be completing his doctorate.

No major problems exist in the Department.

Looking at the School as a whole, the academic training meets requirements, but strengths are needed in individual areas as indicated above and efforts are being made to do this.

(f) *Felton Laboratory School*

The non-graded programs inaugurated last year are still in effect but their experimental nature requires careful study before concrete conclusions can be reached. The Committee is still involved in developing a progress report on the advantages and disadvantages of the approaches being tested.

The teaching faculty of the School is well qualified with a concerted effort being made by all to developing a strong outstanding program. The School is making good progress with most rewarding results. Its only serious problem is the inability of the present antenna system to bring in Channels



35 and 7, which carry the majority of the in-service teacher education programs. Recommendations are being made to meet this need.

### SCHOOL OF INDUSTRIAL EDUCATION

The curriculum is good, providing both general and specific training experiences. A recruiter representing the Federal Government, who recently sought to recruit graduates from the program in civil technology for the Department of Soil Conservation states that the curriculum is excellent and they can certainly use some of the graduates.

While only the Dean holds the doctorate, the overall training is proficient in the skill areas. The most serious problem is the continued low enrollment in an area where employment opportunities are greatest.

### SCHOOL OF GRADUATE STUDIES

Enrollment has dropped because we were compelled to discontinue the Aiken Project. In the first semester a total of 28 different courses were offered on-campus with the smallest enrollment being in special education and the largest in the area of elementary education. A total of 414 students were enrolled. During the second semester a total of 29 different courses were offered on-campus with the largest enrollment being in elementary education. Thirty-eight counties were represented in the student graduate school enrollment.

Since the establishment of the School of Graduate Studies, 1946-47, the School has graduated 1450 students with the largest number of degrees (592) being granted in elementary education and the fewest in science (11).

A rigid adherence to new requirements should result in stronger students. Raising of the NTE score requirement from 425 to a range of 475-500 should aid in improving the type of graduate student enrolled.

### IV. PHYSICAL PLANT

The new dormitory for women students eliminated the matter of non-resident women students living off campus for the present semester. The new dormitory now being construct-



ed for men students would do the same and also allow for a slight increase in male undergraduate enrollment under the current figures. However, we still have the problem of funds for buildings and for land to accommodate additional students in view of the fact that this is the only institution unable to accommodate all qualified residents who apply, this inadequacy being due simply to lack of space.

In addition to the \$362,277 requested as an increase in appropriations to be used for maintenance and operation, the College asked for \$3,250,000 for permanent improvements urgently needed now and a further \$3,450,000 for other permanent improvements which would be needed in the foreseeable future.

Adjustments have been made to meet the new requirements under the 1966 Amendments under the Fair Labor Standards Act until the end of 1966-67, although it is likely that additional employees must be sought for the following fiscal year since the plant is larger and demands greater care.

It was mentioned in the report of October 1966 that if space were available we could anticipate an increase of 277 additional freshmen for next year.

## CONCLUSION

While we think it quite evident that South Carolina State College has made substantial progress, particularly in the last five or six years, yet there is a problem. One salient problem has always been with us; namely, a definite determination of the role which this institution must play in the State's program of higher education. The steps now being recommended relative to the School of Agriculture are a pending example, while the Schools of Engineering and Law are past examples. Similar studies should be made in other areas in order that the institution may eventually discontinue the role of a multi-purpose institution and concentrate on those areas in which it can best serve—probably Arts and Sciences, teacher education, a laboratory school and perhaps a Graduate School of the present type, maybe smaller in enrollment, with fewer fields of interest and raising its requirements both for admission and for graduation.

We desire to express sincere appreciation and gratitude to the Trustees for the firm stands which they have taken during the recent problems and for the confidence and support which they have extended to the Administration. We sincerely hope that the necessary financial support may be secured to carry out the program. A study of the present situation with a view toward some changes is contemplated as indicated by the State's Advisory Commission on Higher Education. This, along with studies for faculty reorganization and revision of rules for the Student Handbook and for plans for physical expansion, should enable the institution to do well in solving its present problems.

Respectfully submitted,

B. C. Turner, President



## APPENDIX I

## ENROLLMENT BY CLASSES FOR THE YEAR 1966-67

Class	Male	Female	Total
Freshman Class .....	234	221	455
Sophomore Class .....	207	187	394
Junior Class .....	164	170	334
Senior Class .....	154	144	298
Special & Unclassified .....	6	9	15
Sub Total .....	765	731	1496
Graduate School .....	162	352	514
Sub Total .....	927	1083	2010
Felton Laboratory School .....	162	138	300
GRAND TOTAL .....	1089	1221	2310



## APPENDIX II

## PROPOSED BUDGET AND SALARY LIST 1967-68

## Statement

## REVENUE STATEMENT

## II. Revenue Earmarked for Debt Service:

## Student Fees:

Tuition .....	\$ 208,000.00
Room Rent—Students .....	126,722.00
Room Rent—Faculty .....	37,612.00
Room Rent—Summer School .....	22,880.00
<hr/>	
Total .....	\$ 395,214.00

## III. Revenue Retained by College and Applied against Budget:

## A. Student Fees:

College Fees .....	\$ 323,300.00
Dining Hall .....	444,800.00
Felton Laboratory School Fees .....	27,525.00
Nursery School and Kindergarten .....	2,600.00
Graduation Fees .....	3,255.00
Music Fees .....	1,200.00
Summer School Fees .....	105,465.00
Transcript Fees .....	2,500.00
Graduate Record Examination .....	500.00

Total (Student Fees) .....	\$ 911,145.00
Less College Fee Earmarked for Debt Service .....	21,075.00

Total .....	\$ 890,070.00
-------------	---------------

## B. Other Sources:

Endowment—Land Scrip .....	\$ 5,754.00
Morrill—Nelson—Federal .....	128,316.00
Smith Hughes .....	57,857.00
Farm and Dairy .....	8,000.00
Linen Service .....	30,334.00



Student Center .....	60,000.00
Post Office .....	4,750.00
Book Store .....	80,000.00
Athletics .....	15,000.00
Motor Pool .....	8,000.00
Collegian .....	500.00
Yearbook .....	2,400.00
Miscellaneous .....	1,919.00
<hr/>	
Total (Other Sources) .....	\$ 402,830.00
Total Revenue Retained by College and Applied	
Against Budget .....	\$ 1,292,900.00
State Appropriation Requested .....	\$ 2,482,800.00
<hr/>	
Grand Total Revenue .....	\$ 3,775,700.00



## ESTIMATED EXPENDITURES 1967-68

July 1, 1967 to June 30, 1968

I. Administration and General .....	\$ 522,676
II. Educational Program .....	1,589,503
III. Library .....	94,400
IV. General Plant Expenses—Maintenance .....	672,850
V. Auxiliary Services .....	729,494
VI. Other Activities .....	166,777
	<hr/>
	\$3,775,700

## SOURCE OF REVENUE:

State Appropriation .....	\$2,482,800
Institutional Revenue .....	1,292,900
	<hr/>
	\$3,775,700



## SALARY LIST

	Request for July 1, 1967 to June 30, 1968
Administrative Officers .....	\$ 80,746.00
Staff Assistants .....	209,690.00
Instructional Deans .....	89,200.00
Department Heads .....	121,800.00
Professors .....	173,890.00
Associate Professors .....	166,600.00
Assistant Professors .....	322,600.00
Instructors .....	165,100.00
Felton Laboratory School .....	121,515.00
Instructional Stenographers .....	78,240.00
Graduate School .....	17,400.00
Dining Hall .....	19,100.00
Library .....	58,990.00
General Plant .....	73,300.00
Residence Halls .....	39,200.00
Student Services .....	100,600.00
Infirmery .....	31,650.00
Post Office .....	9,000.00
	<hr/>
	\$1,888,621.00



## PART II

### LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,*

South Carolina State College,  
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period May 1967 to October 1967.

Respectfully yours,

M. Maceo Nance, Jr.,  
Acting President.



## REPORT OF THE SOUTH CAROLINA STATE COLLEGE

*To the Honorable Senators and Representatives of the General Assembly of South Carolina:*

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year, together with the budget request for 1968-69.

Respectfully submitted,

THE BOARD OF TRUSTEES

By Elliott Elam, Secretary

MEMBERS OF THE BOARD:

Governor Robert E. McNair,

*Ex-Officio Chairman*

Bruce W. White, Chairman

Union

Elliott Elam, Secretary

North Augusta

Samuel S. Bacote

Kingstree

W. C. Bethea

Orangeburg

James A. Boykin

Lancaster

James A. Rogers

Florence

I. P. Stanback

Columbia

Felix W. Wheeler

Columbia



## REPORT TO THE BOARD OF TRUSTEES

### I. STUDENT BODY

#### 1. *Enrollment*

Total undergraduate enrollment for the first semester of the current academic year is 1452, an increase of 47 over last year's undergraduate figure. Of the 471 freshmen enrolled, 439 are beginners while an additional 32 are advanced freshmen. Percentage-wise, the increase in the freshman class is 11.0%, in the sophomore class, 0.8%, while the junior class maintained its same level. The senior class shows a drop of 3.5% and special and unclassified a 12.5% increase.

We wish to call the Board's attention to the distribution of our students with respect to the various schools in which they are enrolled. It might be noted from the comparison in APPENDIX I of enrollment by schools and departments that there was a 5.7% decrease in the Division of Agriculture, while the Division of Home Economics shows an increase of 14.9%. There were also significant increases in English and speech, foreign languages, library service and psychology and decreases worth noting in the School of Industrial and Technical Education.

The Department of Psychology is relatively new but is showing continued growth. Emphasis is being placed on the areas of English and Speech and they continue to grow as well as the area of library service which seems to be one of the critical areas in our public school system.

The recommendation made to the Board of Trustees and passed by the Board as a result of a study made by Dr. Edwards of Clemson and his staff along with the Dean of Agriculture and his staff, the Dean of the Faculty and President Turner of this institution, concerning our agricultural program recommending that it be phased out, is now in the hands of the Higher Education Commission. We would recommend that steps be taken to carry this recommendation forward for, as you recall, it was recommended that unless 12 to 13 million dollars were made available to bring our Department of Agriculture up to minimum standards that a phasing out program should be initiated. In our opinion the enrollment of that division would not justify such an expenditure and



without being prepared to give minimum instruction in this area, we feel that an injustice would be done to those students pursuing a degree in agriculture.

## *2. Scholastic Performance*

As of May 14, 1967 the number of students dropped from the College for academic failure last year (175) is smaller than the number dropped for the previous year (179). Those on probation at the end of the second semester (169) show an increase of 15 over the number on probation (154) the previous year.

Taking remedial work in English for the current semester are 77 students, the same number as last year. The number enrolled in remedial mathematics is 131 and shows an increase of 8 over those enrolled in remedial mathematics (123) last year.

With regard to highest honors (3.5 or better out of a possible 4.0), the undergraduate student body achieved higher than it did the previous year with an increase of 26.

## *3. Admissions*

A total of 189 (176 new applicants, 13 transfers) were rejected because they did not meet the standards. Approximately 350 were delayed entrance due to lack of space and facilities. A total of 690 were accepted—582 freshmen, 34 transferees and 74 who sought readmission.

Of the 690 accepted, 74 entered the College at the beginning of the current semester as transferees (graduates from junior colleges and readmitted students) and 439 entered as new freshmen, making a total of 513 who accepted admission and who actually entered in 1967. It should be noted that in addition to the 439 regular freshmen, the current freshman class also includes 32 persons classified as advanced freshmen, making a total of 471, our largest freshman class to date for any fall semester.

We are refraining from giving the median score of the applicants who were accepted to this year's freshman class of South Carolina State College, but we do wish to state that our scores are improving considerably and as a working score the Committee on Admissions used the Scholastic Aptitude Test



score of 650. We firmly believe that as these students become more testwise, their performance will improve. However, they indicate a need of remedial work in English and mathematics.

#### 4. *Dormitory Occupation*

It will be noted in APPENDIX II that there are 125 male students and 77 female students, all non-residents of the Orangeburg Community, whom the College was compelled to place in town for lack of dormitory space. While the number of male students that we were unable to accommodate is almost identical to that of last year, there is a decrease (50) in the number of young women students whom we could not accommodate, because of the completion of the new women's dormitory which accommodates 142 persons.

The completion of the Benjamin E. Mays Dormitory, set for October 1967, will take care of the male students who are non-residents of Orangeburg and who are currently living in the city.

If we are to accommodate additional students, steps must be taken quickly to secure additional dormitory space as well as academic. We have indicated in the section devoted to Permanent Improvements the facilities needed to accomplish this aim.

#### 5. *ROTC*

Last Spring, 31.0 per cent of those sophomores who took the RQ Test qualified for advanced Military Science courses, a decrease over last year's percentage (38.58%).

The ROTC Summer Camp was held June 24, 1967 to August 4, 1967 at Fort Bragg, North Carolina. Of the 34 cadets from South Carolina State College who reportedly initially for the summer course, 1 was rejected because of physical requirements, but all 33 remaining cadets successfully completed the training. Of this number 5 were recommended for designation as Distinguished Military Students.

Final comparative standings of South Carolina State College cadets within platoons, together with figures for last year are as follows:



	1967	1966
Upper Third .....	10 (31.25%)	10 (32.3%)
Middle Third .....	11 (34.4%)	13 (41.9%)
Lower Third .....	11 (34.4%)	8 (25.8%)

It will be noted that the total performance is an improvement over the previous year, while at the same time the number in attendance has increased; 65.65% finished in the upper two-thirds. There are many favorable indications reflected and possibility for continued progress in this area.

## II. ADMINISTRATION

The Council of Presidents, which we have found to be of much value to us here at South Carolina State College, has met sparingly in the past two years, but we are in communication with the Presidents of the other state institutions, discussing various problems as they relate to each of our institutions. The one meeting held this year was on August 2, 1967 and the only official business taken care of was the election of the new Chairman for the ensuing year. The Council elected General Hugh P. Harris, President of the Citadel.

Although the Council itself has been somewhat inactive, the subcommittees of the Council composed of the chief financial officers and Deans of Faculty have continued to have their periodic meetings to discuss problems in their particular areas.

There are two administrative slots vacant at this writing, each of which we consider to be most important in the administration of the College; namely, the Director of Admissions and the Director of Student Personnel and Guidance. We have been fortunate to have personnel in these offices able to operate the offices efficiently with supervision in the absence of a head.

Dr. Robert L. Hurst, former Director of Admissions, departed from the campus in April, 1967 to participate in a project of the United States Government in Tennessee. Dr. Hurst did an excellent job in the Admissions Office and we are most desirous of his returning. He has made a verbal commitment that his services will be available to us as of May, 1968. We have indicated that we would be desirous of having him return.



The Office of Student Personnel and Guidance has been vacant since the death of Mr. Goler L. Collins. We have high hopes of securing a replacement for him for the beginning of the next school year. We feel that this particular position should not be filled hastily in that it is a very sensitive area and we must have the right person to be effective. We have one person that we are presently in communication with, and we have hope of gaining his services by the next school year.

Since taking over as Acting President on June 24, 1967, we have been engaged in various projects trying to restore order and morale among our students, faculty and staff. One of the major undertakings here at the College has been the revision of the faculty and student handbooks under the auspices of the Blackwell Committee. This report, I understand, will come to the Trustees through the Commission on Higher Education. It is hoped that the Trustees will have it in time for the fall meeting.

In passing, we would like to state that we have made much progress in the past several months toward changing the image of the College and developing an esprit de corps among the State College Family. We hasten to say that this could not have been done without the tremendous support of students, staff, faculty, administration, alumni and the general local community as well as citizens of the State. It has been most gratifying to us to have received this kind of support and understanding.

Another significant highlight for the past several months was a meeting held at the College, at my invitation, of all the secondary school principals of the predominantly Negro high schools. This was received with enthusiasm beyond our expectation and we had approximately 100 principals present. We endeavored to establish rapport with them and involved ourselves in an open discussion with them about the problems of the College and what they might do to help and what the College might do to help them with problems that they themselves might be confronted with in the high schools. We have been able to follow through with open lines of communication with this organization.

Another step of an administrative nature was the organization of a Chaplain's Corps composed of six religious leaders representing the six major faiths in this community. We feel



that during a period such as we are experiencing now, that there is a great need for the counsel and guidance by our religious leaders. We hope, through this arrangement, that our students and the State College Family in general would avail themselves of such an opportunity.

In order to further the relationship of the College as it relates to our state and particularly to the parents, for the first time we invited parents and new freshman students to the College for a reception at the President's Residence where we would have a chance to chat with them in order to answer any questions they might have and to make available to them other members of the faculty and administration for the same purpose, but, most of all, to indicate to them that they are always welcome and we encouraged their returning to the campus whenever it might be possible.

In addition to the above, we have had various receptions at the Residence of the President involving members of the local community as well as faculty, staff and students with the idea in mind that this would develop the kind of togetherness that is so vitally needed here at the College, which there has been an absence of in the past.

## 2. Budget

A proposed budget and salary list for the next fiscal year are set forth in APPENDIX III. Approval is recommended and requested.

In this request we have attempted to do three things:

1. We are continually endeavoring to bring our salary schedules in line with other institutions in competition with us as well as comparative with some of the other state institutions.
2. We request funds to enable us to initiate a very meaningful remedial program here at the College which is so vitally needed and,
3. The acquisition of facilities to do the necessary job with our present student body and to take care of the approximate 350 additional students desirous of attending this institution.

These requests are set forth in more detail in APPENDIX III.



### III. INSTRUCTION

#### 1. *The Staff*

In APPENDIX IV is a table listing the entire staff and indicating the number engaged in various capacities. From this it can be seen that there are 114 full-time and 4 part-time teachers at present engaged in teaching on the college level; in addition there are 22 persons employed at the Felton School. Twenty-seven persons possess the doctorate. Their main duties are in the following areas:

Business Administration .....	1
Communications .....	2
Home Economics .....	1
Agriculture .....	3
Modern Languages .....	1
Natural Sciences .....	6
Social Sciences .....	1
Education .....	6
Psychology .....	1
Music and Art .....	1
Industrial Education .....	1
*Administration .....	3
	—
	27

\* 2 of these carry limited teaching loads

Those possessing the doctor's degree constitute 23.7% of the teaching staff.

The College needs additional persons with the doctorate in all areas, the most pressing of which are: business administration, communications, natural sciences, and physical education. Further, we have no person with a terminal degree in the area of mathematics, which also constitutes one of our most pressing needs. It should be noted however, that the General Assembly did appropriate funds for this position but we have been unable to locate qualified personnel. The College was successful in regaining the services of Dr. A. Spann Sherman, who served as Associate Dean of the School of Agriculture and Home Economics. In recent years she was engaged in government service before returning to the College to fill her former position.



With the current semester the Department of Psychology began operating independently since the number of majors warrants its separation from the Department of Education.

## 2. *The Summer School*

The over-all operation of the program was good, with very few problems encountered. The course offerings and programs had been carefully checked to eliminate those for which it was evident that no need existed. This procedure proved sound, since very few requests were made for courses which were not originally scheduled.

Summer courses were scheduled in all of the undergraduate areas and graduate areas of the College, with only two areas not being self-supporting—agriculture and modern languages. The latter, although not operating at cost, the losses encountered were small. In the agricultural area, however, the deficit was of a sizeable amount. Thus, serious thought must be given to continuing a summer program in this area.

The total enrollment in the 1967 Summer Session was 1,059, as compared with the enrollment in the 1966 Summer Session of 1,180. This enrollment for 1967 includes all areas; thus, embracing the special classes in swimming and typing.

The enrollment for undergraduate students increased from 202 for 1966 to 307 for the 1967 Summer Session. While undergraduate enrollment increased, the increase was offset by a decrease in graduate enrollment. The number of undergraduate students from out of state increased above the number normally attending during the summer session. Orangeburg County still leads the State in the number of persons enrolled. The session enrolled students from each of the counties, excepting Calhoun and McCormick. In addition to the enrollment from the State, 48 persons enrolled in the graduate program from areas outside the State of South Carolina, a decrease of 56 over the 1966 enrollment.

During the session, there were 98 courses offered in 114 sections to the 1059 students. When compared with the 1966 Summer Session, where 115 different courses were offered in 134 sections to 1180 students, it appears that the summer program continues to offer a variety of courses in various areas.



Of great interest are the workshops and the institutes offered. There were 8 workshops—3 in the field of education, 2 in agriculture and 3 in home economics. Two institutes were sponsored by the U. S. Office of Education under the National Defense Education Act. There was also a Summer Institute for High School Teachers sponsored by the National Science Foundation and the National Teacher Corps Program sponsored by the U. S. Office of Education. Altogether \$146,065 was received in grants for these institutes.

Of the 56 persons used for instructional purposes during the summer school, 46 were members of our regular staff, 5 were visiting staff including three teachers who joined our staff in September, 1967, and 5 were visiting librarians. This is quite a contrast to earlier years when a substantial portion of the summer school work was done by visiting staff and teachers.

### PHYSICAL PLANT

The physical plant at South Carolina State College is continuing to develop, perhaps not as fast as would be desired, but still on the up-swing. Presently there are under construction a new library, health and physical education building, men's dormitory and an addition to our science building, Hodge Hall. All of these structures are very much needed. In addition to the above listed facilities, we are requesting for the next fiscal year an amount of 5.5 million dollars to continue the development of our physical plant.

This request consists of the following facilities:

1. A women's dormitory to accommodate approximately 450 students at a cost of \$2,540,000. This facility would replace two of our present dormitories, Bradham and Manning Halls, which are more than fifty years old and have long served their usefulness and which have been determined by engineers as not being practical to renovate.
2. A men's dormitory at an approximate cost of \$700,000 to allow us to increase our male enrollment by approximately 150 young men. This, coupled with the new women's dormitory, would allow us to increase our total enrollment, both male and female, by approximately 350 students. This appears



to be the average number of qualified students whom we are having to turn away each year because of lack of facilities.

3. An amount of \$800,000 to complete Turner Hall, an academic building consisting of three wings, built in 1956. Specifically, this request is made in order to add a second and third story to D-Wing which is presently one story, and to add a fine arts complex to the facility. This would allow us to acquire approximately twenty additional classrooms and the necessary offices and other facilities for this type of building.

4. The amount of \$250,000 is requested for the acquisition of new land. This is very much needed as at present all present properties on the main campus of the college are now being utilized. In order to facilitate our long-range program as has been designed by our architects and approved by our Board of Trustees, the construction of these new facilities would be placed in this area.

5. The amount of \$160,000 is needed to add additional utility lines and repair the old ones.

6. The sum of \$500,000 is requested to add a second story to our present over-crowded and too small Student Center. This addition is very much needed as we attempt to improve the cultural aspects of our students' college life and to channel their energies in the proper direction.

7. The request of the modest sum of \$25,000 is made to fill in ditches and build up land on the lower end of our campus which was formerly used as a trash dump. This site would be used to develop an activity area in connection with our new health and physical education facility.

7. The sum of \$275,000 is being requested to convert Wilkinson Hall, our present library building, into an administration building. The College has never had an administration building and the growth of the institution makes it necessary for certain offices of administration to be housed in the same building to facilitate good administration.

8. Last, but certainly not least, the sum of \$250,000 for the erection of a new ROTC facility is requested. The present facility is an army surplus barrack acquired in 1947 with a



suggested life span of seven years. In addition to the age of this building it is much too small to accommodate the ROTC program.

The above listed facilities are very urgently needed at the College now. Experiences here at the College have shown us that the growth of the College should and must be made in advance. This being true, and with the present rate of growth at the College, we foresee the need of the following in the very near future:

1. A new classroom building at an approximate cost of 2 million dollars.

2. New dormitories for male and female students at an approximate cost of 2.5 million dollars, and,

3. Acquisition of additional land at an approximate cost of a half million dollars (\$500,000).

In addition to the requests for permanent improvements, we recommend approval by the Board of Trustees to go forward with plans for a high-rise apartment for faculty and staff. This facility would be built by initiating rent bonds from the revenue received from this project. This request is being made so that we might replace two old apartment buildings—4 apartments each—located in the center of our campus and which should be removed. In addition to that it would replace two other dormitories; namely, Rowe and Nix Halls, Rowe Hall being occupied by single female faculty and staff and Nix by male single faculty and staff. We are desirous of making these two dormitories student dormitories and we could accommodate approximately 80 students in the two combined. As we attempt to retain and acquire new personnel the kind of accommodations available plays a large role. The facilities of Nix and Rowe Halls do not afford the kind of freedom our faculty and staff are now demanding. A new facility would eliminate this problem. To me this would be a key move in improving our faculty housing in that the community itself affords very little in this respect.

## CONCLUSION

This is the first time that I have had an opportunity to thank the Board collectively for the confidence shown in me in



electing me as Acting President during this interim period. We wish them to know this confidence is appreciated for we are deeply concerned not with the progress of me, as an individual or any individual, but we are vitally concerned with the progress of this institution. Having worked here for eighteen years, it is a vital part of our life. We are most interested in seeing it grow in the kind of atmosphere desirous on a college campus.

Higher education is continuing to be evaluated, studied and debated all over this country and particularly here in the State of South Carolina; and the role of this institution as it relates to the total higher education picture of South Carolina is finally being determined.

We feel that South Carolina State College has an obligation to its local community, and indeed to the entire state, to make its presence felt and to offer the various services needed in a community such as this, and the state to the extent of its facilities. Such participation we have encouraged and will continue to do so.

It has long been the desire of this community and indeed of the students, faculty and staff to establish a meaningful and workable relationship with our sister institution, Claflin. This we have endeavored to do and we have made tremendous progress. As we read the literature and other materials sent to us, foundation funds as well as government funds in the very near future will be made available to colleges and universities operating with joint efforts in cooperative programs, particularly in the so-called predominantly Negro institutions. Our situation here is unique in that it is very hard to explain why such programs in cooperative arrangements can not be initiated as we all seek quality education for the young men and young women of this state.

We have been in communication with the Chairman of the Higher Education Commission, Mr. John K. Cauthen, and have continued to brief him on our programs and aspirations. We are highly confident that as his committee goes about its work that South Carolina State College will get its due consideration.

During these troubled and changing times, your guess is as good as mine as to the final outcome with respect to college



and university relations with their students. More and more demands are being made by students. Every day courts are deciding cases in favor of students and their rights and where it will stop I am not in position to say but we are attempting to maintain our primary goal, that of education, for we feel that the key to success of future generations will be education.

Respectfully submitted,

M. Maceo Nance, Jr.,  
Acting President.



## APPENDIX I

## COMPARISON OF ENROLLMENTS BY SCHOOLS AND DEPARTMENTS

## SCHOOLS AND DEPARTMENTS

## School of Agriculture and Home Economics

	October 1967-68	October 1966-67
Agriculture .....	49	52
Home Economics .....	77	67
Sub Total .....	126	119

## School of Arts and Sciences

Business Administration .....	166	154
English and Speech .....	88	68
Foreign Languages .....	15	12
Mathematics .....	81	80
Natural Sciences:		
Biology .....	77	101
Chemistry .....	34	40
Physics .....	0	0
Social Studies .....	112	101
Sub Total .....	573	556

## School of Education

Elementary Education .....	57	76
Library Service .....	29	18
Music Education .....	28	37
Physical Education .....	66	75
Psychology .....	58	41
Sub Total .....	238	247

## School of Industrial and Technical Education

Industrial Education .....	15	20
Civil Technology .....	14	18
Electrical Technology .....	11	16
Mechanical Technology .....	4	5
Technical Education .....	0	
Sub Total .....	44	59



Freshman General Studies Program .....	471	424
Sub Total .....	1452	1405
School of Graduate Studies .....	402	404
Sub Total .....	1854	1809
Felton Laboratory School & Nursery School	324	300
GRAND TOTAL .....	2178	2109

Total	500	502
Residents of Orangeburg	63	63
Non-Residents of Orangeburg	125	125
Commuters (regular)	10	10
Commuters (part-time graduate)	170	170
Total Male Enrollment	870	870

Female Students

First Semester 1967-68

I. Living in Dormitories:

Dormitory	Capacity	No. in Dormitory	Vacancies
Brabham Hall	114	138	0
Manning Hall	115	129	0
Miller Hall	68	87	0
Earle Hall	84	84	0
Williams Hall	142	142	0
Total	523	580	0
Residents of Orangeburg	78	78	
Non-residents of Orangeburg	77	77	
Commuters	7	7	
Married-Living in City	15	15	
Graduate Students	232	232	
Total Female Enrollment	384	384	



## APPENDIX II

## DORMITORY OCCUPATION

## Male Students

First Semester 1967-68

## I. Living in Dormitories:

Dormitory	Capacity	No. in Dormitory	Vacancies
Lowman Hall .....	116	118	0
Bethea Hall .....	384	384	0
Total .....	500	502	0
II. Residents of Orangeburg .....		63	
III. Non-Residents of Orangeburg .....		125	
IV. Commuters (regular) .....		10	
V. Commuters (part-time graduate) .....		170	
Total Male Enrollment .....		870	

## Female Students

First Semester 1967-68

## I. Living in Dormitories:

Dormitory	Capacity	No. in Dormitory	Vacancies
Bradham Hall .....	114	138	0
Manning Hall .....	115	129	0
Miller Hall .....	68	87	0
Earle Hall .....	84	84	0
Williams Hall .....	142	142	0
Total .....	523	580	0
II. Residents of Orangeburg .....		73	
III. Non-residents of Orangeburg .....		77	
IV. Commuters .....		7	
V. Married—Living in City .....		15	
VI. Graduate Students .....		232	
Total Female Enrollment .....		984	

## APPENDIX III

## PROPOSED BUDGET 1968-69

## Statement

## REVENUE

I. State General Fund Revenue	None
II. Revenue Earmarked for Debt Service:	
Student Fees:	
Tuition .....	\$ 215,626
Room Rent—Students .....	148,140
Room Rent—Faculty .....	37,612
Room Rent—Summer School .....	22,216
	<hr/>
Total (Revenue for Debt Service) .....	\$ 423,594
III. Revenue Retained by College and Applied Against Budget:	
A. Student Fees	
College Fees .....	389,054
Dining Hall .....	499,616
Felton Laboratory School Fees .....	27,525
Library Fee .....	17,220
Nursery School and Kindergarten .....	2,600
Graduation Fees .....	3,150
Music Fees .....	800
Summer School Fees .....	105,465
Transcript Fees .....	2,500
Late Registration Fees .....	200
Graduate Record Examination .....	500
	<hr/>
	\$1,048,630
Less College Fee Earmarked for Debt Reserve .....	21,780
	<hr/>
Total .....	\$1,026,850



## B. Other Sources :

Endowment—Land Scrip .....	\$ 5,754
Morrill-Nelson—Federal .....	128,316
Smith-Hughes .....	55,404
Farm and Dairy .....	8,000
Linen Service .....	30,334
Post Office .....	4,750
Athletics .....	15,000
Motor Pool .....	
Collegian .....	
Yearbook .....	2,400
Overhead—Institutes .....	
Library—Higher Education Facility .....	
Educational Grant .....	
Miscellaneous .....	5,000

---

Total (Other Sources) ..... \$ 254,958

---

Total Revenue (Retained by College  
and Applied Against Budget) ..... \$1,281,808

## ESTIMATED EXPENDITURES

**July 1, 1968 to June 30, 1969**

I. ADMINISTRATION AND GENERAL .....	\$ 691,309
II. EDUCATIONAL PROGRAM .....	2,314,714
III. LIBRARY .....	138,150
IV. GENERAL PLANT .....	677,363
V. AUXILIARY SERVICES .....	582,884
VI. OTHER ACTIVITIES .....	175,802
	<u>\$ 4,580,222</u>

SOURCE OF FUNDS:

[illegible]



## SALARY LIST

	Request for July 1968 to June 30, 1969
Administrative Officers .....	\$ 91,660.00
Staff Assistants .....	239,552.00
Instructional Deans .....	119,250.00
Department Heads .....	163,300.00
Directors .....	28,500.00
Professors .....	215,800.00
Associate Professors .....	225,800.00
Assistant Professors .....	370,300.00
Instructors .....	189,900.00
Felton Laboratory School .....	141,752.00
Stenographers .....	90,818.00
Library .....	71,940.00
General Plant .....	86,130.00
Residence Halls .....	49,500.00
Infirmary .....	35,695.00
Post Office .....	10,065.00
Student Services .....	125,125.00
<b>TOTAL</b> .....	<b>\$2,255,087.00</b>

## APPENDIX IV

## SUMMARY

## Academic Faculty 1967-68

Degrees			On Leave	On Duty
Doctorates .....	27		0	27
Masters .....	90		6	84
Bachelors .....	3		.....	3
	120		6	114
Felton (Includes Pre-School) .....	23		1	22
	143		7	136
Rank		Adm.	On Leave	On Duty
Professors .....	27	8	.....	27
Assoc. Prof. ....	25	1	.....	25
Asst. Prof. ....	42	.....	5	37
Instructors .....	26	.....	1	25
	120	9	6	114
Felton (Includes Pre-School) .....	23	.....	1	22
	143	9	7	136
Part-time .....	4	.....	.....	4
	147			140



## APPENDIX V

## THE SUMMER SCHOOL

## Enrollment Comparison

	1967	1966	1965	1964	1963
Graduate School .....	534	455	500	693	640
Institutes .....	218	233	189	175	193
Workshops .....	.....	155	114	.....	.....
Sub Total .....	752	843	803	868	833
Undergraduate .....	307	202	271	311	280
Unclassified and Special .....	.....	118	.....	.....	.....
Library Workshop .....	.....	17	.....	.....	.....
TOTAL .....	1059	1180	1074	1179	1113

## 1967 Summer School Enrollment

	Male	Female	Total
Graduate .....	226	526	752
Undergraduate .....	108	199	307
TOTAL .....	334	725	1059

## Graduate Enrollment by Fields

Summer 1967

Field	Male	Female	Total
Agriculture .....	13	0	13
Biology .....	11	5	16
Business Education .....	2	11	13
Chemistry .....	2	1	3
Elementary Education .....	55	182	237
English .....	3	20	23
Guidance .....	33	59	92
Home Economics .....	0	46	46
Industrial Education .....	14	0	14
Mathematics .....	7	14	21
Science .....	7	3	10
Social Science .....	20	15	35
Special .....	3	8	11
<hr/>			
*Total (Regular) .....	170	364	534

\*No person is counted more than once.

*Institutes*

Prospective Teacher Corps .....	2	2	4
Disadvantaged Youth .....	6	30	36
Science .....	37	27	64
National Teacher Corps .....	8	4	12
Special Education .....	3	63	66
Library Institute .....	0	36	36
<hr/>			
TOTAL .....	226	526	752



## APPENDIX VI

## FELTON LABORATORY SCHOOL

1st Semester 1967-68

	Male	Female	Total
Nursery School .....	16	8	24
Kindergarten .....	13	13	26
Elementary .....	114	99	213
Junior High .....	35	26	61
<b>TOTAL</b> .....	<b>178</b>	<b>146</b>	<b>324</b>

## APPENDIX VII

## CALENDAR FOR 1968-69

(Tentative)

## First Semester 1968

August 25	Sunday—Dormitories open
August 26	Monday—All entering new students report for orientation
August 28	Wednesday—Registration for freshmen and transfer students
August 29	Thursday—Registration for upperclass students and graduate students
August 30	Friday—Classes begin
September 2	Monday—Late registration begins 8:30 a.m.
September 7	Saturday—Last day for making changes
September 1-30	Period for filing applications for graduation December 1968, May 1969
September 30	Saturday—Comprehensive Professional for School of Graduate Studies
October 5	Saturday—English Proficiency Examination for School of Graduate Studies
October 15	Tuesday—2:00 p.m., English Proficiency Examination for undergraduates
November 2	Saturday—Comprehensive Subject Matter Examination for School of Graduate Studies
November 28	Thanksgiving Holiday begins
December 2	Monday—Classes resume 7:30 a.m.
December 18-21	Wednesday-Saturday, final examinations
December 21	Wednesday—After classes end, Christmas Holiday begins



### Second Semester 1969

January 6-7	Monday-Tuesday—Registration for undergraduates and graduate students
January 8	Wednesday—Classes begin
January 9	Thursday—Late registration begins 8:30 a.m.
January 12	Saturday—Registration closes. Last day for making changes
February 8	Saturday—Comprehensive Professional for School of Graduate Studies
February 15	Saturday—English Proficiency for School of Graduate Studies
March 10-12	Monday-Wednesday—Midterm examinations
March 13	Thursday—Regular classes resume 7:30 a.m.
March 27	Thursday—Sophomore Comprehensive Examinations
March 29	Saturday—Comprehensive Subject Matter Examination for School of Graduate Studies
March 29	Spring Vacation begins
April 7	Monday—Classes resume 7:30 a.m.
April 8	Tuesday—2:00 p.m. English Proficiency Examination for Undergraduates
May 5-10	Monday-Saturday—Final examinations for seniors
May 12-17	Monday-Saturday—Final Examinations for undergraduates and graduate students
May 18	Sunday—3:00 p.m. Baccalaureate and Commencement Convocation

**SUMMER SCHOOL BEGINS JUNE 9, 1969**